# Alternate Assessment Breakdown Report



Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0479 Crest | Status: Submission Approved by KSDE on 02/24/2020

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

[x] Yes [ ] No

**If yes, please explain how you will address the disproportionality.**

Reviewed the student's educational categorical identification
Reviewed the student's cognitive scores
Reviewed the student's adaptive behavior scores
Reviewed whether or not the student passed one or more DLMs last year
Reviewed the student's IEP to be certain instruction was in the Essential Elements

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 75% |
| **Math:** | 0% |
| **Science:** | 0% |

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0479 Crest | Status: Submission Approved by KSDE on 02/24/2020

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams utilized the DLM participation guidelines when determining each individual student's qualification to take these alternate assessments. IEP teams complete the DLM rubric and the DLM flowchart each year for each student. The ANW Coop WebKids program has two drop down menus for IEP teams to review the 14 exclusionary evidence for participation questions. Teams also made sure students were receiving instruction in the Essential Elements if they were taking the DLM.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The IEP team completes the DLM participation guidelines for each student annually and attaches it to the IEP.
IEP teams will continue to utilize the most recent flow charts and guidelines provided by KSDE to determine individual student's eligibility for the alternate assessment (DLM). IEP teams will review each student's performance on the previous year's assessment.

**Based on the data for our district, our LEA needs additional training.**

[ ] Yes [X] No

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

[ ] Yes [X] No